

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2022 -2023)

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculties and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Table 1: Students feedback and action taken report

Based on the student's feedback, appropriate changes were made as is notified in the following table:

S. No.	FEEDBACK	ACTION TAKEN
1.	Need of developing skills for communication and getting ready to face interview for jobs.	The workshop on soft-skill development was organized.
2.	Need of increasing the number of books in library suggested in the syllabus	The books recommended by students and teachers are purchased.
3.	Students have felt the need for more hands-on and practical component in the curriculum based on modern techniques for skill enhancement.	Such need based changes have been incorporated to ensure the right amount of practical based components in the curriculum. Efforts have also been made to strengthen the infrastructure support for the same. Moreover constant efforts are being made to involve. Students in a plethora of curriculum enrichment activities like industrial/ field visits, lecture series, training sessions, workshops etc.
4.	Improve Communication skills between teachers and students.	A Mentor is assigned to each student.
5.	Students also wanted frequent career counseling sessions so that they have more knowledge about their post collegiate professional options.	The Placement Cell and Departments are encouraged to conduct counseling sessions, talks, and seminars for students to have greater clarity on their career options. The Placement Cell was also advised to be more responsive to students' need and make students more aware about activities they organize for their placements through several mediums

Table 2: Faculty feedback and action taken report

Faculty's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below:

S.No.	FEEDBACK	ACTION TAKEN
1.	Teachers' requested for more research oriented programs to be conducted in their allied subjects	Institute has conducted many FDPs and similar programs and planning for more such events.
2.	Need for providing more opportunities for attending conferences has been suggested.	Financial support has been given for attending conferences and paper publications by the Institute.
3.	Case study, Role play, Management games and discussion approach may be introduced. Group assignments and projects to be given.	All the exercises were given to the students in the form of case studies, role plays, management games and discussions. This helped them to acquire problem solving skills. Group assignments and projects were given Interdepartmental projects were carried out.
4.	Need for providing Duty Leaves to teachers for attending conferences and FDPs.	Institute has given On-Duty leave for attending the conferences and FDPs.
5.	Special attention needed for slow learners, and counseling can be provided to become better learners.	Tutorial classes have been provided for slow learners.
6.	Need parents and teacher interaction to know about the wards overall progress of a student's performance.	Parents and Teachers meeting is to be conducted yearly twice and the overall progress of a student's performance is discussed every academic year.

Table 3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below:

S. No.	FEEDBACK	ACTION TAKEN
1.	Pass-out students feel that the Institute has positively contributed to their personal and professional growth.	Institute is satisfied with its performance in this parameter and shall continue striving to incorporate innovative practices to enhance the teaching learning process.
2.	Alumni rated the relevance of the syllabi	Syllabus is regularly reviewed and

	offered at colleges 'Good' for their current job profile.	revised to be at par with the industry standards by the university.
3.	Suggested to provide ICT enabled classrooms.	Institute has installed Smart boards and Projectors in the classrooms.
4.	Create awareness on intellectual property rights.	Institution initiated to start center for Intellectual Property Rights to encourage faculty members, scholars and students to go for patentable works.
5.	Students are motivated to involve in other organizational or club activities.	To benefit the students and to improve the socio-economic skills, various clubs has been formed.

Table 4: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2021-2022 and the action taken were given below:

S.No.	FEEDBACK	ACTION TAKEN
1.	To provide campus recruitment training based on current requirement of the market.	Institute has been contacting with the companies for more sessions on campus recruitment training.
2.	Employers expected the soft skills courses along with regular.	Besides the curriculum, Institute was asked to conduct the department-wise program to strengthen the soft skills in the students by conducting a guest lecture, seminars/webinars, workshops, etc.

CONCLUSION

Thus the feedback given by the stakeholders were analyzed and suitable actions were taken so as to satisfy the expectations of all the Stakeholders. This further helped us to improvise our curriculum as per the expectations.


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xiii. ix. xxiii